

**EERG** 

1 Oct Thu



## **Engineering Education Research Group**

Autumn Seminar Series zoom



**Prof. Cecilia Chan** 

Associate Professor
The University of Hong Kong
Founding President of AsiaSEE

Talk Time: 2pm (UK Time)

**Dr. Cecilia Chan** is the Head of Professional Development in the Centre of the Enhancement of Teaching and Learning and an Associate Professor in the Faculty of Education at The University of Hong Kong (HKU). Cecilia has a dual cultural background; she was born in Hong Kong but grew up in Ireland. In addition to her dual cultural background, she also has a dual discipline expertise in engineering and education; she has been playing a key role in enhancing engineering, and science education as well as teaching and learning in higher education. Her combined expertise in these fields and multi-cultural experience enabled her to lead and conduct research on topics such as assessment and feedback, experiential learning, technology enhanced learning and the development and assessment of 21st century skills spanning in education from east to west. Dr. Chan also has substantial experience in holistic competency development and assessment in higher education and has been researching in this area for over ten years. She has developed a framework to assist teachers to integrate competency into the university curriculum and is also researching in approaches to assess these competencies. Cecilia holds a PhD in Engineering from Trinity College, a postgraduate diploma and a MA in Higher Education. She also held a Fellowship from King's College London. Dr. Chan is involved in over 40 research/projects worldwide and was awarded the University of Hong Kong's Young Outstanding Researcher Award and Knowledge Exchange award. She is the Chair for the Engineering Education Community in Hong Kong and the President for the Asian Society for Engineering Education (AsiaSEE). More information can be found in the Teaching and Learning Enhancement and Research Group (TLERG) website: http://tlerg.cetl.hku.hk/

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Organised by: Dr Rami Ghannam, EERG, University of Glasgow, UK.